

# EARDISLEY CE PRIMARY SCHOOL

*Giving Children Roots and Wings*



Value and British Value  
for April

**Service**  
(All British Values)

## WEEKLY NEWSLETTER 20<sup>TH</sup> APRIL 2018

Dear Families

I hope that you all had a refreshing Easter holiday break, in spite of the damp and gloomy weather. It is lovely to be back with the children and to hear about the many exciting things they have been doing.

We started the term with a beautiful Easter Service at the church, led by Marcus. We are very grateful to Mr Hichens for playing the organ for us, and to the families who joined us for the service.

### **Enhanced Values-Based Quality Mark**

I am delighted to tell you that this week we received our prestigious Enhanced Quality Mark certificate as a Values-Based School. We shall display it with pride!

### **Teaching for Mastery in Maths**

As you are aware, the school is following the new Teaching for Mastery in Maths approach, and we are delighted with the early results of this. Please see separate page overleaf for further details and do come and ask us if you have any questions.

### **The Eardisley Polytunnel**

We are now the proud owners of a brand-new garden Polytunnel! The Polytunnel is in our school garden and will be used for growing new seedlings and plants but will also act as an outdoor classroom for us. We are very grateful to Jackie Whittall for procuring it for us, to everyone who helped erect it and to Waitrose for funding it!

### **Eardisley CE Primary School Facebook**

We are currently in the process of creating our own Facebook page under the title of 'Eardisley CE Primary School'. We hope that this will allow us to share with you all of the exciting things happening in school and keep you up to date with any information or reminders. You will receive a separate letter asking if you give permission for your child's photographs to be used on this page.

### **Brand New Pop-Up Gardening Club – next week only!**

Miss Turner and Miss Evans will be running a pop-up gardening club next week during lunchtimes.

Children in Rowan Class will be visiting Bizzie Lizzies Nursery one afternoon a week this half term. They will be accompanied by our staff.

With all good wishes

*Bridget Knight.*

Bridget Knight

## NOTICES AND INFORMATION

### Clubs

Clubs start next week, please see the list attached for children who have signed up and can attend. If we have to cancel a club we will contact you by text message as soon as we can but sometimes this may be at short notice.

### Oak & Beech Classes – Oaker Wood & Red Ridge

Please don't forget that instalment payments for the Red Ridge trip and Oaker Wood can be sent into school at any time. Oaker Wood – full payment to be received by Wednesday 2<sup>nd</sup> May. Red Ridge - full payment to be received by Monday, 18<sup>th</sup> June please.

### Year 6, Year 2 and Year 1

The Year 6 children will be following the national timetable for their end of Key Stage 2 SATs in the week **commencing Monday 14th May 2018**. These times are set by the Department for Education and cannot be deviated from. Therefore, if your child is ill on the day of a test please contact school as soon as possible. The outcomes from these tests will be used to ascertain whether your child is working at age expectations in reading, grammar and maths. Writing evidence will be collected throughout the spring and summer terms to provide evidence of whether your child is working at age expectations in writing.

Monday 14th May 2018 - KS2 English Grammar, Punctuation and Spelling tests  
Paper 1: questions      Paper 2: spelling

Tuesday 15th May 2018 - KS2 English Reading test

Wednesday 16th May 2018 - KS2 Mathematics tests  
Paper 1: arithmetic      Paper 2: reasoning

Thursday 17th May 2018 - KS2 Mathematics test - Paper 3: reasoning

Our Year 2 children will be tested in as informal a manner as we can so as to mirror normal classroom practice during May 2018. These assessments will be used to support teacher assessment judgements for Reading and Maths. Writing evidence will be gathered throughout May and in to June to support teacher assessment judgements.

Our Year 1 children will be screened for the National Phonics Screening Check in school by a member of staff they know during week commencing Monday 11th June 2018.

We will of course let you know the outcomes of these tests and hope to have lots to celebrate with you!

### The Children's Bookshelf

On Tuesday 22<sup>nd</sup> May we are excited to welcome 'The Children's Bookshelf', a local business based in Hereford. They sell children's books for £2 – including popular titles such as those by Julia Donaldson and Roald Dahl. The children will have the opportunity to bring in some money and choose their own books. There will also be a chance for you all to come into the hall after school and buy books too – all for £2 each!

We hope that this will help to promote a love for reading and books.

### TENNIS!

Join the Tennis Coaching Programme with Luci Cain at Eardisley Tennis Club: Weekly Sessions for ages 4 to adult. Tennis Camps for Children new to tennis aged 4 to 8 years 30<sup>th</sup> July to 3<sup>rd</sup> August 1pm to 3pm, and for Improving Junior Players up to 13 years of age 13<sup>th</sup> to 17<sup>th</sup> August 9.30am to 3pm. Contact Luci at [Lucicain1@gmail.com](mailto:Lucicain1@gmail.com) or 07902 231158.

## Is your child eligible for Benefit-related Free School Meals?

Your child could be eligible for a range of benefits, including free school meals from Year 3 upwards, help with school trip costs and uniform, free milk and other school costs – please see below:

Free School Meals can only be awarded if you or your partner is in receipt of one of the following qualifying benefits:

- a) Income Support or Income Based Job Seekers Allowance
- b) Income-related Employment and Support Allowance
- c) Universal Credit if **NET** earnings do not exceed £7,400
- d) Pension Guarantee Credit
- e) Child Tax Credit, where Working Tax Credit is **NOT** in payment **AND** your annual income does not exceed £16,190 (as determined by HM Revenues & Customs)
- f) Working Tax Credit 'Run On' (A 4 week payment when your employment has ceased or your working hours reduce below 16)
- g) Support under Part VI of the Immigration & Asylum Act 1999

Please ask in the office for a form, or complete one on the Herefordshire Council website [https://www.herefordshire.gov.uk/info/200144/schools\\_and\\_education/52/free\\_school\\_meals](https://www.herefordshire.gov.uk/info/200144/schools_and_education/52/free_school_meals)

### What's happening next week?

Monday	KS1 Cricket Club	Thursday	Gardening Club KS2 Cricket Club
Tuesday	Mother & Toddler Group am Rounders Club	Friday	
Wednesday	Swimming Willow Class Athletic Clubs		

#### DATES FOR YOUR DIARIES

Wednesday 2 May	5.00 pm Governors' Meeting
Thursday 3 May	Visit to the Spring Greens Festival
8/9 <sup>th</sup> May	Beech Class to Oaker Wood Adventure Centre
Week beginning 14 <sup>th</sup> May	KS2 SATs week
Tuesday 22 May	The Children's Bookshelf Co. in school (more details to follow)
Wednesday 23 May	FOES Pudding Night
Thursday 24 May	Beech & Oak Classes to Hay Festival (more details to follow)
Friday 25 May	Elite athlete in school



## A statement on Teaching for Mastery in Maths at Eardisley CE Primary School

Since September 2017 we have at Eardisley CE Primary School been embarking on a concerted development of our teaching in maths. As such, we are working with the Salop and Herefordshire Mastery Maths Hub and following an action research model to analyse and probe the development of our own practices and its impact on pupils. This is a two-year programme which enables us to learn alongside other professionals and to adapt the model for our small school. The project is being led in the school by Mrs Katrina Small (maths leader) and Miss Kayleigh Evans (EYFS leader) and is involving all teaching and support staff.

Since mastery is what we want pupils to acquire (or go on acquiring), rather than teachers to exhibit, we use the phrase 'teaching for mastery' to describe the range of elements of classroom practice and school organisation that combine to give pupils the best chances of mastering mathematics.

Mastering maths means acquiring a deep, long-term, secure and adaptable understanding of the subject. At any one point in a pupil's journey through school, achieving mastery is taken to mean acquiring a solid enough understanding of the maths that's been taught to enable him/her move on to more advanced material.

The NCETM paper of June 2016, *The Essence of Maths Teaching for Mastery* outlines the salient points of this approach and is reflected in our school policy for the teaching of mathematics:

- Maths teaching for mastery rejects the idea that a large proportion of people 'just can't do maths'.
- All pupils are encouraged by the belief that by working hard at maths they can succeed.
- Pupils are taught through whole-year group interactive teaching, where the focus is on all pupils working together on the same lesson content at the same time, as happens in Shanghai and several other regions that teach maths successfully. This ensures that all can master concepts before moving to the next part of the curriculum sequence, allowing no pupil to be left behind.
- If a pupil fails to grasp a concept or procedure, this is identified quickly and early intervention ensures the pupil is ready to move forward with the whole class in the next lesson.
- Lesson design identifies the new mathematics that is to be taught, the key points, the difficult points and a carefully sequenced journey through the learning. In a typical lesson pupils sit facing the teacher and the teacher leads back and forth interaction, including questioning, short tasks, explanation, demonstration, and discussion.
- Procedural fluency and conceptual understanding are developed in tandem because each supports the development of the other.
- It is recognised that practice is a vital part of learning, but the practice used is intelligent practice that both reinforces pupils' procedural fluency and develops their conceptual understanding.
- Significant time is spent developing deep knowledge of the key ideas that are needed to underpin future learning. The structure and connections within the mathematics are emphasised, so that pupils develop deep learning that can be sustained.
- Key facts such as multiplication tables and addition facts within 10 are learnt to automaticity to avoid cognitive overload in the working memory and enable pupils to focus on new concepts.

## AFTER SCHOOL CLUBS – SUMMER TERM

Mondays			Tuesdays		
<b><u>KS1 Cricket Club</u></b>	Lily E Charlotte P Asia Oliver Zachary Hannah Pippy Milly Joshua W Ollie M	Isaac P Freddie Joe H Tomos Joe S Isla Rhys Morgan Harry Lucas	<b><u>KS2 Rounders</u></b>	Rachael Kuba Adam Aimee Frank Naomi Charlie-Dean Zeb Ceri Jake Ben P Finley	Gracie Bella Verity Simon Amber Molly Poppy Jasmine Olivia Jack M Joe W Alfie
Wednesdays			Thursdays		
<b><u>KS2 Athletics</u></b>	Rachael Naomi Charlie-Dean Oliver G Finley	Maisie Lou Luke Simon Amber Jack M Joe W	<b><u>KS2 Cricket Club</u></b>	Kuba Adam Aimee Frank Naomi Charlie-Dean Oliver G Maisie-Lou Ben P Simon	Amber Jack M Joe W Jake Finley
<b><u>KS1 Athletics</u></b>	Lily E Isaac P Charlotte Asia Oliver H Zachary Isabelle P Kyle Harry Soli	Hannah Joe S Isla Pippy Joe H Rhys Morgan Harriet J Lucas Ollie M	<b><u>Gardening Club</u></b> <b><u>NO CLUB</u></b> <b><u>10<sup>TH</sup> MAY</u></b>	Molly Luke BJ Lottie Lloyd Rachael	Jasmine Poppy