

Eardisley C.E. Primary School Website:
www.eardisleyschool.co.uk



Eardisley CE Primary School: giving our children roots and wings

A very warm welcome to Eardisley CE Primary School!

Eardisley Church of England Primary School is unique and special, offering a strong tradition of Christian values, a world-class curriculum and the highest of educational standards.

Our keynote is our culture, which is one of immediate warmth and friendliness. We are one big family where we all look out for one another: all are welcomed and all are cherished.

Throughout children's education at Eardisley Church of England Primary School is an emphasis on academic success combined with the development of rich personal and interpersonal skills. We strive for every child to reach his or her full potential as well as discover and develop unique talents. We hope that every day will be for them a journey of discovery, providing exciting challenges as well as the thrill of success.

In our spacious building and attractive grounds we have created a vibrant and purposeful, yet relaxed and caring environment. Our happy and confident children know they are valued as individuals and that they each have a unique contribution to make to our school and the wider community.

I am very proud of this school in which children demonstrate their Christian values and view learning as exciting and fun.

Bridget Knight, Headteacher

GENERAL INFORMATION

Eardisley C.E. Primary School Website: www.eardisleyschool.co.uk
E mail address: admin@eardisley.hereford.sch.uk

At Eardisley CE Primary School we view education as a partnership with parents and the wider community and we celebrate the fact that education is a two-way process between home and school. In this way, we all work together to enhance school life and maintain an environment of enjoyment and achievement. We are delighted to have a core of parent volunteer class helpers who support children's learning on a regular basis.

The school dates back to 1857. The original buildings are still in use and have been adapted to meet the needs of modern education. The school is situated in beautiful grounds at the centre of the picturesque village of Eardisley. It is at the heart of the community and village life. As a church school we have especially strong links with the local church, St Mary Magdalene. The rector, Reverend Marcus Small, leads worship at school each week and the school attends church services termly. The community - and the people in it - are seen as an integral part of our children's education and curriculum work makes full use of local resources.

The children are bubbly and focused; the staff are talented and dedicated; the parents are enthusiastic and supportive. I am proud of this purposeful and vibrant environment in which children grow up to regard learning as exciting and fun. Why not come and see us for yourselves?

We warmly welcome visits to the school. Please contact Julia Bluett, the School Business Manager, to arrange a time. I look forward to seeing you soon and hope you will share my enthusiasm for this wonderful school.

Bridget Knight

"This has got to be the best school in Herefordshire!" Harry, age 10
"Our school has values to help the pupils have kindness and lots of friends." Megan and Maisie, age 9

"Everyone has a bond here...there's a team spirit. Everyone has a role to play." Parent

"I think Eardisley School is outstanding and I wouldn't change a thing!"
Parent

"We're a small school so it's like one big family and it's easy to connect with people." Chloe, age 11

"All my experiences of the school, staff and children have been exceptional." Parent

"An outstanding school. I would highly recommend it to other parents."

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SCHOOL PERSONNEL

We are justifiably proud of all our staff at Eardisley CE Primary School. Our staff are highly qualified and dedicated professionals, committed to providing the highest standard of teaching. For a relatively small school we can offer a surprisingly wide range of specialist skills that benefit our children, both through our core teaching and teaching assistant staff.

In addition to our core staff we ensure we access an even broader range of expertise through long and short-term connection with a range of specialist teachers who provide musical, sporting and academic tuition.

Teaching Staff

Mrs Bridget Knight, Headteacher, Coordinator for Safeguarding, English, SEN, RE, Values, PSHE, MFL, SMSC, SRE

Mrs Susan Mealand, Assistant Head, Oak Class Teacher (Year 5/6)
Coordinator for Maths, PE, Higher Achievers, Assessment

Mrs. Katrina Small, Beech Class Teacher (Year 3/4)

Mrs. Katie Stone, Willow Class Teacher (Year 1/2) Humanities (currently on maternity leave– covered by Mrs. Emma Mills)

Miss Kayleigh Evans, Rowan Class Teacher (Reception Class) EYFS, Science, Eco Schools/Outdoor Learning and Global Learning

Teaching Assistants

Mrs Jacqui Lewis (Oak Class)

Mrs Angela Evans (Willow Class)

Mrs Claire Wood and Miss Jen Howard (Beech Class)

Mrs Jan Ligema (Rowan Class)

Mrs Emily Hargraves

School Business Manager Administrative Assistant

Mrs Julia Bluett

Mrs Juliet Clark

Lunchtime Supervisors

Mrs Emily Hargraves

Mrs Claire Wood

Mrs Elaine Plumstead

Miss Jen Howard

Mrs Rachel Matthews

Volunteer Lunchtime Helpers

Mrs Emma Bowen

SCHOOL PERSONNEL

Security Officer/Cleaner
Cleaner
Handyperson

Mrs Kelly Howard
Mrs Elaine Plumstead
Mr Phillip Whittall

Additional Teaching Staff

Mr. Mike Salter, Music
Miss Heather Leighton, Woodwind Tuition
Herefordshire Music Service 'Wider Opportunities'
Mrs Sue Brown, ICT
Luctonians Rugby
Presteigne Swimming Pool Staff
Eardisley Tennis Club
Staff from Lady Hawkins' Academy
Aspire Dance Studios
Anna Robertson (Sports Coach)

Volunteer Learning Support

We are immensely grateful to the following professional and parent volunteers who support our children's learning in a range of ways on a weekly basis:

Mrs Sue Brown, Willow Class and Computer Club
Mr Richard Hichens, Beech Class
Mrs Caroline Morris, Oak Class
Miss Suzi Stockton, Beech Class
Mrs. Rachel Matthews, Rowan Class
Miss Clare Hatchwell, Willow Class

Extra-Curricular Activities

Mrs Sue Brown
Mrs Ann Evans
Mrs. Toni Adams
Mr. Tony Urbainczyk (violin tuition)
Mrs. Jackie Whittall
Mr. Mike Salter
Miss Anna Robertson

All staff hold current DBS (Disclosure Barring Service) certificates and follow Safeguarding procedures laid down by the Local Authority.

The admission procedure is fully explained in Section 3 of the booklet published by the L.A. entitled "Information for Parents – Admissions and Transfers to Schools".

This will be given or posted to parents when their child is 3 years old. Our school admission policy is as follows:-

As a Voluntary Controlled Primary School we offer a Christian foundation to welcome families and serve children and their families of faith or no faith. Children can be admitted to school in the September prior to their 5th birthday. We will adopt a flexible approach and discuss fully with parents the most appropriate options for individual children. An initial part-time option may be appropriate.

There are currently 110 pupils on roll. We aim to keep class sizes below 30 in all Key Stages. This year, our classes are organised as follows:

Reception - Rowan Class

Year One/Two – Willow Class

Year Three/Four – Beech Class

Year Five /Six – Oak Class

All children belong to a School House:

- Kilvert
- Gwynne
- Garrick
- Elgar

Children are encouraged to contribute to the success of their house through their behaviour, effort and achievement. House points awarded are collated each week with the winning house being celebrated in our Achievement Assembly. Individually, children collect gold stars towards personal Bronze, Silver and Gold awards.

School Times

8.55 am	School begins
Between 10.20 – 11.00 am	Morning Break—split breaks for KS1 & KS2
11.55 am	Lunch (KS1)
12.00 noon	Lunch (KS2)
1.00 pm	Afternoon session begins
2.00—2.15 pm	Afternoon Break
3.15 pm	End of school day (KS1 3.10 pm)

Transport

This is provided free for pupils under eight years of age who live two or more miles away and attend their nearest school. In the case of older pupils the distance is three miles or over. The distance is usually measured from the nearest public road. Pupils living less than the statutory distance away may be offered spare accommodation on the transport on payment of a flat charge under the Authority's Vacant Seats Payment Scheme. Current information about this scheme is available from School.

School Meals

Cooked school lunches are provided by JP Catering. Children can bring packed lunches from home if they prefer which are eaten in the hall under supervision. Please ensure that any drinks brought to school by your child are in a plastic container.

Currently, **all** children in Years R, 1 and 2 are eligible for a free school meal.

All children in Rowan and Willow class have a piece of fruit supplied daily. Older children can bring in a snack of fruit only — children are not allowed to bring sweets, biscuits, crisps or chocolate .

Applications for free school meals are available to families receiving Family Credit and Income Support. Children on these benefit-related free school meals are also eligible to receive assistance with other school costs. Forms are available from school.

During the lunch break the main care of the children is undertaken by children's supervisors.

School Milk

Children have the opportunity to purchase milk from Cool Milk. Details will be provided by the School Office. Children under 5 and on benefit-related Free School Meals are eligible for free milk.

Extra Curricular Activities

The school is proud of its outstanding provision for curriculum enrichment and offers children of all ages a wide choice of in-school and after-school activities. These include:

Netball Club

Yoga Club

Football Club

Rounders Club

Gardening Club

Art Club

Nature Club

Dance Club

Multiskills Club

Choir Club

Eco Club

Running Club

Knitting Club run by Mrs. Ann Evans

Computer Club, run by Mrs Sue Brown

Cookery Club run by Mrs Toni Adam

A range of other clubs and experiences also run throughout the year.

SCHOOL GOVERNORS

School Governors

The Eardisley CE Primary School governors are committed volunteers who work hard to support and advise the school. They make a significant contribution to the school's success; they know the school well, each having specific areas of responsibility, and connect with the school on a regular basis. The period of appointment for all governors is four years. The Governing Body is made up of the following people:

LA APPOINTEE

LA APPOINTEE

MR A. LAYTON

FOUNDATION GOVERNOR

MRS. S. BROWN,

FOUNDATION GOVERNOR

REV. M. SMALL (CHAIR)

COMMUNITY GOVERNOR

MRS. C. MORRIS

COMMUNITY GOVERNOR

MR. P. WHITTALL

PARENT GOVERNORS

Vacancy

MR. C. SCORER

Vacancy

MR. S. EDWARDS

CO-OPTED GOVERNOR

TEACHER GOVERNOR

MRS S MEALAND

HEADTEACHER GOVERNOR

MRS. B. KNIGHT

CLERK TO THE
GOVERNORS

MRS. MELANIE TREE

SCHOOL VALUES

'Traditional Christian Values'

Eardisley CE Primary School is a Christian values-based school and these values underpin all that we do.

Values Education enables children to discuss, explore and reflect upon those values we live by which make us thoughtful, caring and responsible citizens. We explore each value month by month during our assemblies and lessons. Through this our children develop an understanding of themselves and their behaviour and are helped to realize how their actions affect others.

This year, the School Council has chosen the following values for us to reflect upon as a school:

	Christian Values	British Values
September 2017	Kindness	Individual Liberty
October 2017	Tolerance	Respect for Law & Tolerance of other faiths
November 2017	Peace	Democracy
December 2017	Gratitude	Mutual Respect
January 2018	Wisdom	Love & Humility
February 2018	Love	Tolerance & Democracy
March 2018	Forgiveness	Tolerance
April 2018	Service	All British Values
May 2018	Determination	All British Values
June 2018	Courage	Tolerance
July 2018	Joy	All British Values

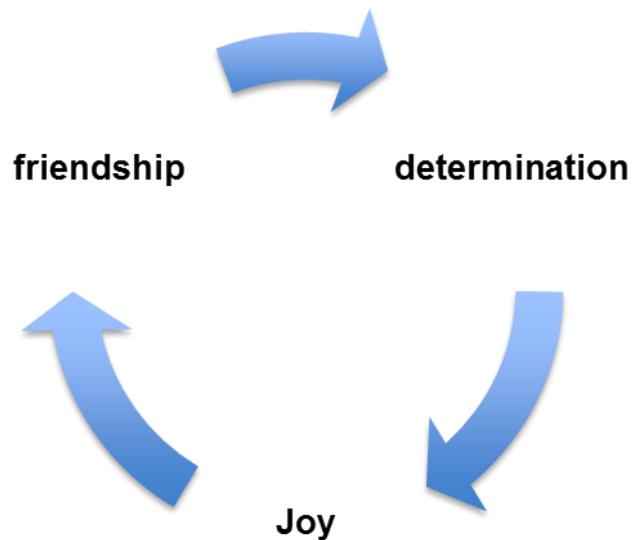
Values-based Education encourages commitment, effort and high standards in all that we do. These virtues are reflected in all that Eardisley CE Primary School stands for. They have been translated by the School Council to form our School Qualities – for living and learning.

SCHOOL VALUES

At Eardisley CE Primary School we value:

Ourselves
Each other
The world
God

We have chosen these School Values:



to help us as we live and learn.

*“In all that we do,
our values shine through.”*

Eardisley C.E. Primary School

MISSION STATEMENT

Our Commitment:

*Eardisley CE Primary School:
Glowing brightly; sparkling too
In all that we do, our values shine through.*

We want our children to be and become vibrant and successful, at one with themselves and their world. Our commitment is, in partnership with families, for each child to have and to become the very best.

We do this through providing:

- A framework of Christian Values, that enables children to develop and flourish as individuals and make a positive contribution to society.
- An environment that is safe and healthy, and that promotes joy, friendship and determination.
- A world-class curriculum that inspires and challenges all children and prepares them to engage successfully in an ever-changing future.
- Compelling learning experiences that inspire a love of learning and that nurture ambition.
- Teaching approaches that increase children's engagement, motivation and commitment to learning.
- A happy community for living and learning.

We hope that every day will be a journey of discovery, providing exciting challenges as well as the thrill of success!

Parental Involvement

We operate a welcoming 'open door' policy, positively encouraging the co-operation and close involvement of parents. We want to learn more about your children from you, and to discuss ways in which you can help and encourage your child in all aspects of education.

Before enrolment, parents are invited to bring their children to visit to meet the staff and familiarise themselves with the school. Children are invited to spend several sessions with us during the half-term prior to officially starting school.

A weekly newsletter provides current information and news. The newsletters are sent out each Friday and are also available on the school website.

Many parents work voluntarily in the school on a regular basis and/or respond generously to specific requests for help if they cannot make a regular commitment. Any help with activities such as reading, cooking, art and craft work, maths games and preparing resources is very much appreciated.

If you would like to become involved in any way, we would be delighted! Please talk to your child's class teacher and we will arrange for a DBS check to be put in place. We also welcome any parents who want to come and spend some time in school to find out what goes on!

Parents' Evenings

Formal parents' evening to discuss your child's progress and targets are held each term. In the Spring term, your child will receive an Annual Report which is sent out prior to the spring term parents' evening and which gives an overview of progress and next steps in all the curriculum areas.

In addition to this, you are welcome to meet informally with your child's class teacher or the headteacher, either at the beginning or end of the school day, or by a prior arrangement on almost any day. We aim to hold regular curriculum workshops to keep parents informed about educational development and to give ideas for how to help children at home.

The Friends of Eardisley School (FOES!)

'FOES' is a focal point for parental involvement in the school and is open to all Parents. It has an elected parent Chair, Secretary and Treasurer.

It is a friendly group that works hard for the benefit of the children in the school and provides another link between home and school.

The focus of FOES is, naturally, on fund-raising. However, fund-raising events have a social flavour and the focus is on getting to know people and having a good time as well as raising money for the school. In recent months our active fund-raisers have held a Easter Coffee Morning, Christmas Bazaar, Spring Fair and some delicious cake sales to raise money for trips and visits and classroom resources. We are grateful for the generosity shown on these occasions, which has enabled us to further enhance our school.

You don't have to come to meetings to be involved! Just let us know how you would like to help: support and new ideas are always well received!

Links With The Community

As the school is central to village life, the links with the community are an important two-way process.

As a church school we have especially strong links with the local church, St Mary Magdalene. The rector, Reverend Marcus Small, leads worship at school each week and the school attends church services termly.

We have strong links with our local pre-school, Bizzy Lizzie's. School staff visit regularly to read stories and get to know the children and the pre-school attend school events and visit to become familiar with Rowan classroom and staff.

Members of the community with specialist skills or experience are encouraged to come into the school to share their knowledge with the children. Regular contact with the community is maintained through entries in the OFFA TREE news. We have strong links with Lady Hawkins Secondary Academy and our partner primary schools, and engage in joint projects and ventures with them. We are a member of the Kington Partnership of Schools, which means that all the schools work together and share ideas.

Playtimes and the Playground

We ensure that playtimes are happy and purposeful times for our children. We encourage the ethos of looking out for one another and our older children are especially good at taking care of the younger ones. One special feature of our school is that all children who join us have an older child who is a 'buddy'. The role of the buddy is to befriend and look out for the younger child in their care. Most children form enduring friendships that last beyond the child's first year in school.

The children can choose to use our Friendship Bench if they wish to signal that they are looking for someone to play with. From time to time, children are able to spend quiet and contemplative time in the outdoor classroom.

We have a range of equipment for playtimes, including skipping ropes, footballs and netballs, hoops and walking stilts.

In addition to this, we teach and actively encourage children to play a range of traditional playground games, including skipping and clapping games and old favourites such as, "What's the time, Mr Wolf?"

In the wetter months, children in Reception, Year One and Two play on the smaller playground while the older children are allowed to use the larger playground. In the summer months we make use of our glorious field and the children play a range of games on the grass or under the trees, or on the new playground equipment.

We encourage healthy eating and provide each infant child with a piece of fruit, such as an apple, orange or pear each day as a snack. Parents can also choose to pay for a daily carton of milk for their child if they wish.

Eardisley School Council

Eardisley CE Primary School has a council of enthusiastic and pro-active pupil members who meet on a regular basis to discuss matters brought to their attention by their peers or another member of staff. Council members are elected by their peers and are responsible for collecting, discussing and disseminating the information to the other children in their class. The Council has a pupil chair, vice-chair and secretary. In recent months, they have been involved in developing the school's Christian values and School Qualities for Living and Learning, and in planning and organising our new outdoor area. They also organise fund-raising events and have put on a range of activities for children to enjoy, including 'Pin the Tail on the Donkey' and 'Guess How Many Sweets in the Jar' to raise money for Children in Need and Sports Relief.

The Council works extremely well and contributes positively to school life, giving children an insight into and experience of committee structures and how to influence happenings across an organisation in a mature and considered way.

Year 6 Roles and Responsibilities

In Year 6 children are entrusted to undertake a range of important duties in the school. These include being Buddies, Sports Captains, House Captains, Road Safety and ECO officers. This helps to develop their sense of responsibility and organisational and social skills. The children are proud of their status, and we are proud of their achievements.

Pastoral Care and Discipline

Eardisley CE Primary School has a deservedly good reputation for excellent behaviour, and for the quality of the relationships between children and between children and staff. We believe that effective learning and quality relationships go hand in hand.

At Eardisley CE Primary School we make school life a positive and enjoyable experience by providing an environment which is friendly, caring and secure. Confidence and self esteem is promoted in children and adults alike through an emphasis on mutual respect and consideration for others.

Children are encouraged to be polite and well-behaved at all times. They are taught about good behaviour in assemblies and lessons and adults take every opportunity to model and reinforce good standards. Good behaviour is noted and rewarded and used as an exemplar to other children through verbal praise and acknowledgement and through our system of house points and weekly Merit Certificates and Values Awards. The children are responsible for formulating and keeping their class rules and our School Qualities, and they understand the rewards and sanctions involved.

The school environment is such that emotional, verbal, physical and racist bullying and vandalism are unacceptable and are not tolerated. Strategies for dealing with behavioural issues are positive wherever possible, and appropriate to the child's age. When sanctions are applied, the emphasis is on making reparation for damage done. Wherever there is a continuing problem with a child's behaviour, we arrange to discuss the issue with the parents. A joint approach is always beneficial to the child.

Copies of the school's behaviour policy are available on the website and on request from the school office.

SCHOOL CURRICULUM

'A World Class Curriculum'

We strive to give our children the best. Through vibrant curriculum experiences, Eardisley CE Primary School aims to ensure that its children are equipped with the skills, attitudes, knowledge and understanding they need to excel and successfully navigate the ever-changing demands of their world.

We also undertake to ensure that our children have a spiritual and moral framework through which to understand the Christian values on which civilised societies operate.

Throughout our challenging curriculum we promote:

- High expectations
- Learning skills such as self-confidence, application and thinking for ourselves
- High quality outcomes

We offer:

- Meaningful and engaging curriculum experiences
- Group and individual support
- Opportunities for further personal investigation

The National Curriculum identifies five 'core' subjects that form a major part of the school's teaching programme. These are English, Maths, Science, Religious Education and Information and Communications Technology (ICT). In addition, there are 'foundation' subjects of History, Geography, Art, Music, Design and Technology and Physical Education. These are generally taught as distinct subjects but wherever possible links are made between them so that children can see how aspects interrelate.

At Eardisley CE Primary School we follow the National Curriculum, but seek to educate more broadly and beyond its limits wherever possible, we offer Personal, Social and Health Education, Philosophy for Children, Global Education and whole-class and individual instrumental tuition. In addition, we offer a rich variety of opportunities for sport, drama and presentation.

SCHOOL CURRICULUM

Careful long and medium term planning by staff ensures that there is continuity and progression in the children's learning and that work is appropriately differentiated for their needs.

The professional expertise of the staff at Eardisley CE Primary School is constantly developed through reflection and professional development opportunities. For the staff, as for their children, education is a continuous and life-long learning process.

English

English is given a high priority at Eardisley CE Primary School. We have daily literacy lessons as well as additional regular opportunities for reading, writing and researching across the curriculum. In the younger classes, we teach phonics, which gives children an essential framework to help them read and write. Alongside this, teachers plan extended English work for children based around a quality children's text.

Speaking and Listening

These are the essential skills on which reading and writing are based. Many opportunities are provided for pupils to become discerning listeners and to articulate their thoughts and opinions successfully.

Reading

We recognise that parents are very keen to support their children in this important area of the curriculum. All pupils are given an Eardisley CE Primary School reading diary, and are encouraged to take home books to share. A wide variety of reading material and teaching methods are used in school alongside the *Read, Write, Inc.* programme. The reading diaries contain some excellent suggestions for how to help your child read at home.

All classes have a book corner to encourage reading for enjoyment.

Writing and spelling

The youngest children are encouraged to write even before they have learnt all the conventions. This inspires confidence and prepares them for the handwriting and spelling rules that are taught progressively as the children move through the school. Children are taught to write in a range of styles and for different audiences.

Mathematics

At Eardisley CE Primary School we aim to help each child attain an overall competence in each aspect of maths by ensuring they have a clear grasp of the basic computational skills of addition, subtraction, division and multiplication, and a developing understanding of more complex mathematical ideas. To achieve this, great emphasis is placed on the use of practical activities and the modeling of processes by the teachers. Daily opportunity is given for children to develop their competence in mental arithmetic as well as written calculations. Problem-solving and investigation work are used to increase confidence and understanding.

Science

The study of Science enables children to develop knowledge and understanding of the world in which they live. We encourage them to observe, investigate, make sense of and communicate their findings, and to develop a systematic and logical way of planning and working.

Religious Education

RE is taught in accordance with the Herefordshire Locally Agreed Syllabus for Religious Education. Through RE we aim to enable children to be aware of, and respond to, experiences in life and the questions they raise. We want them to know about and understand religious beliefs and practices, and to evaluate their significance by being able to express personal opinions based on the use of appropriate evidence and argument.

RE is concerned with personal feelings and experiences, relationships, responses to life and the natural world, and understanding how religion contributes to these. Children will learn specifically about Christianity, Judaism and Islam, their writings, festivals, buildings and symbols.

If any parent wishes their child to be excluded from Religious Education, or assemblies, they should contact the Headteacher who will make alternative arrangements for their children during these times.

Information and Communications Technology

From the time they start school children are introduced to the key range of applications that computers can offer to their wider learning. These include design, word-processing, data handling and control. Classes all have a bank of laptops, enabling ICT to be used across the curriculum.

History and Geography

We try to make these subjects come to life through visits and visitors, and the use of primary as well as secondary resources particular emphasis in these subjects is placed on research, organisation and presentational skills. These subjects both encourage an interest in the community, both past and present: children learn to recognise what human beings have in common, and to understand and respect other ways of life, thus preparing them to become informed, open-minded and responsible members of society.

Art

Through art children can express themselves and their views of the world. Children are encouraged to observe closely a variety of objects and living things and to express their observations using a range of tools, techniques and materials. As part of their art education, pupils study the work of famous artists in order to learn from the variety of ideas and styles they offer, and are encouraged to see relationships between art movements and other developments in time. Children are encouraged to see and use art as an important means of communication.

Design and Technology

Through Design and Technology pupils are encouraged to use a variety of materials and methods to make artefacts and systems. They are taught how to evaluate manufactured as well as their own and each other's products in terms of fitness for purpose and aesthetic appeal, and to develop a sense of pride in and enjoyment of their ability to design and make.

Music

From the action songs of the youngest children to the more complex music making of the older children, music has a vital part to play in children's education. Every child has the opportunity to experience and enjoy music through performance, composition, appreciation, participation and listening. They are encouraged to see music as an important form of communication in daily life and different cultures, and to develop their own musical interests. Currently, Beech Class are learning to play the ukulele, and there are further opportunities to learn brass, piano and woodwind instruments through private tuition.

Modern Foreign Languages (MFL)

At Eardisley CE Primary School all children learn to speak and understand French and discover about French culture and life. Through a progressive curriculum, taught by one of our teachers, children develop a feeling for and an aptitude in, communicating in another language - another skill that stands them in good stead for their later years.

The Performing Arts

The school enjoys a strong reputation for the performing arts. Children are given many opportunities and support to pursue artistic activities, Drama lessons, assemblies, competitions and productions encourage the development of self expression, creativity, confidence and team work.

Sports and PE

Children have a wide range of PE and sporting opportunities at Eardisley CE Primary School and benefit from a wide range of specialist coaches. The curriculum comprises gym, dance, athletics, outdoor co-operative games, field sports and swimming. There are also opportunities for developing sporting skills through after school clubs. . Our children enjoy regular fixtures with other schools and take part in numerous local tournaments.

Christian Values-based Education

Eardisley CE Primary School is a Christian values-based school and these Christian values underpin all that we do. Values Education enables children to discuss, explore and reflect upon those values we live by which make us thoughtful, caring and responsible citizens. We explore each Christian value month by month during our Collective Worship and lessons. Through this our children develop an understanding of themselves and their behaviour and are helped to realise how their actions affect others.

Personal, Social and Health Education (PSHE)

PSHE sessions give children the opportunity to discuss and develop their 'emotional literacy': their understanding of themselves, their relationships, their emotions and their health. Through 'circle time' and activities, children are helped to understand, express and handle their feelings.

Sex and Relationships Education

The Governors agree that sex and relationships education should be taught as part of a general health education programme. Use is made of film and other material which covers aspects of sex and relationships education in a caring way. We hope that this input from school will help the children and encourage further discussion at home. If any parent wishes to withdraw their child from all or part of the programme, please contact the Headteacher.

Global Education

It is important that, across the curriculum, children develop a growing understanding of global issues and are able to compare and contrast their own experiences and cultures with those across the world. The school is fortunate to be part of a British Council initiative, which enables us to have a strong link with Huwe School in Tanzania, through which children develop a close and meaningful understanding of a contrasting global culture. Children regularly raise money through their own initiatives to support Huwe School and staff take part in exchange and development visits.

Philosophy for Children (P4C)

Philosophy for Children is an exciting area of the curriculum that helps children to become reasonable, effective and independent thinkers, able to develop their own Christian values. It encourages children to be motivated and intellectually stimulated and challenged by learning, and helps them to be unafraid of intellectual adventure. Through discussion and debate around meaningful issues they start to think of themselves as 'Thinkers'.

Higher Achievers

At Eardisley CE Primary School we identify, track, challenge and promote the needs and achievements of the more able learner. It is our policy that provision is made within the classroom, through differentiated tasks, enabling them to cover objectives in greater depth, to a broader range and at a faster pace. In addition, where appropriate we seek opportunities beyond the school, such as through clubs and specialist provision, to extend and challenge children appropriately.

Pastoral Care

Eardisley CE Primary School is a friendly and happy place. The school staff get to know your child very well at school and are always concerned with each child's health, safety, happiness and progress. Please tell your child's teacher about anything that might be causing him or her to be upset or worried.

Child Protection and Safeguarding

Eardisley CE Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All staff have received Child Protection Training and our Headteacher is the school's designated person for all related matters. Our governors also monitor the school's Child Protection procedures.

SPECIAL EDUCATION NEEDS

Early identification is vital, and the class teacher will inform the parent at the earliest opportunity to enlist their active help and participation. The assessment of children reflects as far as possible their participation in the whole curriculum of the school.

As a school, we are very aware of the achievements and needs of higher achieving pupils. It is the policy at Eardisley C.E. Primary School that provision is made within the classroom; by offering these children differentiated tasks, enabling them to cover objectives in greater depth, to a broader range and at a faster pace.

The LA has now introduced a new approach for those children who require a statement of education needs called "Banding". This process requires schools to bid for money for the children they believe need a statement.

If the bid is successful, the money is immediately deployed, thus the school can allocate it in the way they feel is best for the child. However, whilst the system is being tried out, the decision as to whether money will be allocated remains with the Herefordshire Referral Panel, which meets every month in term time.

The SENCO at school is Mrs Knight. These staff attend courses and meetings, and visits the HLSS team for discussions and to borrow materials and resources to complement what we already have in school.

Special Education Needs (S.E.N.)

The Governing Body follows the LA 'Code of Practice' with regard to pupils with special educational needs, and the four broad areas of need identified are:

- Communication and interaction
- Cognition and learning
- Behaviour, emotional and social development
- Sensory and or physical

It adopts a policy of inclusive education and enforces equality of rights of opportunities.

All aspects of special needs provision will be aimed initially at preventing failure and disaffection, and parents and those with parental responsibility are seen as an essential resource in the education of children with special needs. Wherever possible, children themselves are consulted about their perceived needs. If a learning difficulty persists, the special needs co-ordinator will arrange an assessment from Hereford Learning Support Service (HLSS) or if necessary the Psychological Service, or other appropriate agencies.

The code recommends a graduated approach to special needs should be adopted through:

- Monitoring – initial stages consultations with teacher, parent/guardian/pupil, SENCO.
- School Action – SENCO and teacher will draw up any special arrangements, or Individual Educational Plans, which are reviewed regularly (a least termly).
- School Action Plus – If difficulty persists, HLSS and/or other support agencies will be approached for advice, resources, or when more diagnostic help is needed.

A resource bank of equipment is continually being developed, although much is already within classrooms.

Financial Contributions

It is the policy of the school governors to ask for voluntary contributions to the cost of swimming transport, educational visits and the cost of craft or cooking work when it is taken home. We ask that money or cheques arriving with children should be enclosed in an envelope with the child's name and class written clearly. Charges may be made for certain activities including those detailed below:

- Transport and entrance fees for trips and visits, and board and lodging on residential visits. Families in receipt of income support are entitled to have these charges remitted.
- Costs associated with individual/group tuition in the playing of a musical instrument.
- Optional extras/activities which take place wholly or mainly outside school hours but which are not provided as part of a syllabus and are not required in order to fulfill statutory duties relating to the National Curriculum or Religious Education.
- Breakages: parents may be asked to pay for the cost of repair or replacement for breakages and damage caused by misbehaviour.

Remission

Cases of special need will be given sympathetic and confidential consideration on application to the Headteacher or governors. No child will be excluded from activities due to inability to pay.

Data Protection Act

Details of pupils' addresses and contact numbers, together with academic records and other information, are kept on the school's database. In accordance with the Data Protection Act parents have a right of access to all of this information on written request. A copy of our Privacy Notice is on the school website under 'Policies' www.eardisley.school.co.uk

Transfer to High School

Details of the Local Authority's arrangements for transfer to secondary school are available from the school or the Plough Lane offices.

School Uniform

The Governors recommend the wearing of a school uniform. The main colours are red and grey. Fleece, sweatshirts and polo shirts, with the school logo and P.E. clothing is available for purchase direct from Clubsport at Kington or online from Schoolwearforless.com and Tesco.

We expect all children to come to school sensibly dressed – no trainers, jeans or tracksuits please.

Clothing for P.E. – black shorts, red T-shirt, plimsolls, a bag (draw-string type if possible).
Outdoor games and swimming kit as appropriate.

Please ensure all items are clearly named.

No jewellery or nail varnish please .

Absence

The school has a legal duty to keep a record of all pupil absence. A telephone call is essential on the first and every subsequent morning of absence and should indicate the reason for the child being away from school. Please see our Attendance Policy for more information .

Holiday Absence

The school is not permitted to authorise term-time absence for holidays. Please do not therefore book holidays during the term time as all but those in exceptional circumstances would be recorded as unauthorized and this could lead to a parental fine. Please see our Attendance Policy for more information.

Any holiday absence requested for exceptional circumstances must be requested in writing to the headteacher for formal approval.

Administration of Medicines

Should a child need a dose of medicine during the school day, parents are welcome to come into school and administer this. Where this is not feasible then the smallest practicable dose in a named container should be brought into school by the parent (**not** brought to school by the child on the school bus please) and taken to the school office. The parent must complete and sign a form giving details of the medicine and instructions on how to administer it.

Medicines cannot be administered by staff without this written permission.

If your child is unwell and clearly requires several doses of medicine during the day, we would politely request that you come into school to administer the medicine or keep the child at home.

The school asks that parents do not ask staff to administer antibiotics to children as the LA advises that antibiotics prescribed three times a day do not need to be taken during school time and in the case of antibiotics prescribed four times a day - the child is probably too ill to be at school anyway.

Children with asthma need access to their inhalers at all times and they should be readily available for use. The Head asks that a **SPARE INHALER** be sent to school to be kept in the office in case of emergency. These should be clearly marked with the pupil's name.

There is **no** legal requirement for staff to administer medicines. Staff cannot accept responsibility for administering medicines where the timing of its administration is crucial, technical knowledge is required or intimate contact is necessary

Freedom of Information Act

This Act requires publicly funded bodies, including schools, to be clear about the information they publish. We have produced a publication scheme setting out all the information we publish on a regular basis and where to find it. Ask the school office to let you see the scheme or provide you with a copy free of charge.

Illnesses and Accidents

If a child becomes ill during the school day we will contact parents or carers so that s/he can be taken home. If a child has an accident in school any necessary first aid will be carried out by one of our staff first aid certificate holders. Whenever a child receives a significant injury, full details are recorded in the accident book and parents are informed through a letter or phone call. If it is felt that the child should receive further medical attention, parents will be contacted immediately.

School Health Nurse

If your child has a problem that is likely to affect your child's schooling, the school nurse may be able to help. She is also there to help if you have any other concerns about your child's health or development at any time while your child is attending school. She can be contacted via the school or directly on 01568 614211.

In the first year of school your child will have a vision test and in Year One a hearing test. Your child may also be weighed or measured. The school nurse may contact parents individually after these tests if necessary. If you have any concerns about any of these procedures, please do discuss these with the school nurse.

Car parking

As in all schools there is very little space for parking. We ask parents not to bring their cars into the car park at the start or end of the school day as this is needed for staff and the school bus. Instead, please use parking by the church or in the side road.

Overall School Results for 2017

These tables show the percentage of eligible children at the end of Key Stage 1 (Year 2) achieving each level in the school in 2017.
The number of eligible children is 16.

KS1 Teacher Assessment			
Percentage at each stage			
	Below nationally expected level	At nationally expected level	Working at greater depth than nationally expected
Reading	7%	93%	20%
Writing	20%	80%	20%
Maths	13%	87%	13%
Science	13%	87%	
Reading, Writing and Maths	23%	73%	7%

Year One Phonic Test

Year 1 Phonic test = 15/17 (88%) achieved pass mark or greater of 32 out of a possible 40 marks.

Early Years

Early Years /Reception (14 in year group) = 13/14 achieved a Good Level of Development = 93%

Overall School Results for 2017

These tables show the percentage of eligible children at the end of Key Stage 2 achieving each level in the school in 2017.

The number of eligible children is 10.

KS2 Teacher Assessment			
Percentage at each stage			
	Below nationally expected level	At nationally expected level	Working at greater depth than nationally expected
Reading	20%	30%	50%
Writing	20%	50%	30%
Maths	30%	40%	30%
Science	40%	60%	

KS2 Test Results								
Percentage at each stage								
	Ab-sent	Disap-plied	Below nationally expected level (school)	National (unvalidated data)	At nation-ally expected level (school)	National (unvalid-ated data)	Working at greater depth than nationally expected.	National (unvalidat-ed data)
Reading	0	20%	30%	28%	50%	72%	30%	25%
Maths	0	20%	20%	25%	60%	75%	10%	12.5%
Spelling, Grammar and Punc-tuation	0	20%	20%	23%	60%	77%	0%	30%
Reading, Writing and Maths Combined	0	20%	50%	37%	50%	63%		

Home School Agreement and Homework Policy

Sheets are included at the back of this folder.

Complaints Procedures

Please contact any member of staff who can help if you have any worries concerning your child. This should be done as soon as possible.

The Headteacher is always pleased to discuss any concerns parents may have. Governors are also available for discussion if required.

A formal complaints procedure has been produced by the L.A. and this document is available for reference in school. It outlines in detail the formal processes parents can take in following up a complaint and covers the responsibilities of both the L.A. and Governing Bodies with respect to the curriculum and collective worship.

**AUTHORISED AND UNAUTHORISED
ABSENCE FOR
THE SCHOOL YEAR TO 21st JULY 2017**

% Attendance	95.4%
% Authorised Absence	3.5%
% Unauthorised Absence	1.1%

Documents

The school (as required by statute) keeps, and makes available on request, the following documents:-

- ◆ The Herefordshire Council's statement of curriculum policy.
- ◆ The Governing Body's statement of curricular aims (reproduced in this booklet).
- ◆ Circulars and administrative memoranda which are sent to schools by the Department for Education and Skills (DfE).
- ◆ Schemes of work for National Curriculum subjects.
- ◆ Arrangements for consideration of complaints about the school (Herefordshire Council document).
- ◆ The Herefordshire Council's Agreed Syllabus for Religious Education.
- ◆ The Freedom of Information Act requires publicly funded bodies, including schools, to be clear about the information they publish. We have produced a publication scheme setting out all the information we publish on a regular basis and where to find it. Ask the office to let you see the scheme or provide you with a copy free of charge.

School Policies are available on our school website
www.eardisleyschool.co.uk.

It should be noted that the information contained in this Prospectus is correct as the time of printing. It should not be assumed that there will be no changes before the issuing of a new Prospectus.

SCHOOL TERM AND HOLIDAY DATES FOR 2017/18

Autumn Term 2017

Term Starts- Tuesday 5th September 2017
Half Term – Monday 23rd Oct – Friday 27th October
Term Ends — Friday 15th December 2017

Spring Term 2018

Term Starts - Wednesday 3rd January 2018
Half Term – Monday 19th- Friday 23rd February
Term Ends — Thursday 29th March 2018

Summer Term 2018

Term Starts – Monday 16th April 2018
May Day Bank Holiday – Monday 7th May
Half Term – Monday 28th May – Friday 1st June
Term Ends — Friday 20th July 2018

HOME-SCHOOL AGREEMENT 2017

Eardisley CE Primary School is a Church of England school that is part of the wider Christian community. The School benefits from strong links with Eardisley Church.

As set out in the School's aims, Christian values are at the heart of all that we do. At Eardisley CE Primary School we believe that successful partnership between the School, the church, the parents and the pupils helps each pupil to take full advantage of all that the School has to offer. The following Agreement supports this partnership in the interests of our children.

TOGETHER WE WILL.

Promote high standards of work and behaviour.

Support the values of the School.

AS A SCHOOL WE WILL

Provide a caring and nurturing learning environment where each child is valued and recognised for the infinite potential they possess.

Promote a love of learning, ensuring that our children realise that education is a lifelong activity.

Provide a range of learning styles and experiences.

Expect high standards of behaviour and promote respect for all, building confidence, responsibility and resilience.

Recognise and celebrate the achievement of every child.

Support children in building strong friendships based on kindness, honesty and empathy.

Provide effective means of communication between home and school and respond quickly to and/or share any enquiries or concerns.

Monitor pupils' progress and provide advice and guidance over their work, including homework.

AS A PARENT/CARER I/WE WILL

Ensure that my child attends school regularly, on time and with everything s/he needs.

Let the School know of any concerns or problems that might affect my child's learning, behaviour or well-being.

Regularly attend parents' consultation meetings to review my child's progress.

Support the School's rules and expectations as set out in the Behaviour Policy.

Encourage and support my child in homework and any other opportunities for home learning.

Support the School's Christian ethos and encourage my child to take part in the full life of the Church School.

Make sure my child attends regularly and inform the school immediately of any absence.

Not arrange holiday in term-time.

Ensure that my child wears the correct uniform each day.

Ensure the school is notified of any change in emergency contact numbers.

Support the school in the teaching of safe, responsible and secure internet use at school and home.

AS A PUPIL I WILL

Try to show that in all that I do, my values shine through!

Be an enthusiastic learner.

Be a good friend.

Tell an adult if I have any worries.

Wear my school uniform with pride and be tidy in my appearance.

Always try my best with class work and homework.

Take responsibility for my actions and choices.

Headteacher's signature:

Parent/Carer's signature (s):

Pupil's signature: