

Pupil Premium Grant Expenditure 2016-17 (interim report)

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. Children who are looked after, whose parents are in the armed forces (not included in provision or impact information) or those whose families are in receipt of free school meals receive additional funding. In 2015-16 (in April 2016) we received a total of £15,120 (including LAC) for our children who meet the criteria for this grant. Our rationale on how to spend the money was based on fulfilling the aims of our mission statement, specifically that of reaching potential. It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The school adopts the same approach with eligible children as with any other child found to be at risk of falling behind.

Our whole school ethos is of maximum attainment for all children, whether disadvantaged or not, delivered through high quality teaching and support. This is a result of our belief in high aspirations and in early intervention. We emphasise and encourage personal commitment to ensuring disadvantaged pupils attain well as part of ensuring high quality teaching and learning for all. As soon as a pupil is identified as eligible for PPG, measures are put into place to meet their specific needs as effectively as possible whether their attainment is above or below expected levels. Each child has an individual support plan, as well as a year group plan if appropriate, showing specified support actions to meet their individual needs

Impact of PPG spending 2015/16

Three Year 6 children were eligible for PPG in the academic year 2015/16 – of these, one child was not entered for the KS2 SATS and we did not receive PPG funding as this child joined us in November 2015.

Achieving NARE in all reading, writing and maths - 0%

Achieving NARE in reading – 0%

Achieving NARE in writing 50%

Achieving NARE in maths – 50%

Impact of PPG spending 2016/17

The desired impact will be that pupils achieve their NARE or above for their year group in reading, writing and maths (see individual plans).

Overview of School 2016-17

Number of pupils and pupil premium grant (PPG) received

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| Total number of pupils on roll | 103 as at October 2016 |
| Amount of PPG per pupil | £1320/£1900/£300 |

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| Total number of pupils eligible for PPG in academic year 2016-17 | 15 (including 2 LAC & 2 Post LAC) |
| Total number of pupils funded from April 2016 | 11 (including 2 post-LAC, 1 service and 2 LAC) |
| Total amount of PPG <u>due to be</u> received in April 2017. | £18,320 (12 children, including post-LAC and LAC) |

Focus for planned Pupil Premium spending 2016-2017

Curriculum Provision for the Enhancement and Acceleration of Learning

Support to consolidate, improve and accelerate progress and achievement in learning in English and maths, and close the gap between outcomes for disadvantaged children:

Weekly 1:1 additional targeted teacher support in:

- Use of Numicon/Power of 2 to consolidate children's basic building block in maths.
- Structured phonics teaching, revision and consolidation, with particular reference to children in EYFS, Year 1 and Year 2 at risk of not achieving at least the national average in the Year 1 phonics screening check and/or the phonics retakes in Year 2.
- Spelling, punctuation and grammar teaching, revision and consolidation.
- Supporting pupils to act on teacher feedback to improve their work.

Plus:

- Structured small group, targeted support and 1:1 tuition from teaching assistants (KS1-2) in line with needs identified and outlined in the child's individual plan for those children who are either at risk of not meeting age related expectations or their end of year targets.
- Booster groups in maths led by an experienced teacher for Year 6 pupils.
- Gifted and Talented challenge activities/workshops
- Additional targeted support to improve achievement in English and maths across the curriculum.
- Purchase of resources such as reading materials aimed at motivating more able boys to promote learning and positive attitudes to scholarship.
- Music lessons to generate new set of learning skills, boost confidence and improve self-worth (if desired).
- Children's University subscription to raise profile and aspiration of PPG children and particularly those who are higher achievers.

Financial Support to enable participation in social events and opportunities:

- Provision for children attending trips including residential visits.
- Assistance with swimming transport costs

Social, Emotional and Behavioural Provision:

- Social and behaviour support in small groups (Friends)
- TA support in class to maintain self esteem, self confidence and promote positive attitudes to and good behaviour for learning
- Inclusion in after-school clubs (see take-up matrix for PPG pupils)

Staff Training

- Additional TA hours to attend training and give pastoral support
- Training for teaching staff in use of intervention software.
- Staff cover to observe, track and monitor the impact of interventions.
- Training for staff to attend the Attachment Disorder training and develop school policy for Supporting Pupils who have experienced Significant Relational Traumas and Losses.
- Cover for staff to meet with professionals involved with particular children to attend meetings.
- SIMS support and visits for data tracking and assessment

The most appropriate support for the majority of children who qualify for the Pupil Premium Grant in 2015/16 and beyond has been given through additional Teaching Assistant support, to enable them to spend more time in small group work, one to one reading and in some cases, behaviour and pastoral support.

This enables us to provide a curriculum experience more closely matched to individual needs as well as to support and enhance individual pupil confidence and self esteem as an aid to learning so that they make at least good progress.

Alongside all the children in school, the attendance of PPG children is closely monitored. Children causing concern due to poor attendance are highlighted and absences investigated and support given where necessary.

Curriculum focus of PPG spending 2015/16

Each child in receipt of PPG has an individual plan showing the need and how the school is using the funding to bridge the learning gap. Support is generally focused on academic progress through reading, writing and numeracy support in small group work supported by a Teaching Assistant. In some instances, where appropriate, focus is also on emotional, social or behavioural need.

Summary of main barriers faced by eligible pupils 2016-17

- **Learning – progress and achievement in the core subjects of reading, writing and maths, either to meet NARE or to make progress and achievement at a higher level.**
- **EBD issues**
- **Aspiration, ambition and self-belief for life chances – hence subscription to Children’s University**

How the allocation is to be spent to address those barriers and reasons for that approach

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need. Allocation is also used to buy a school uniform and to fund swimming and trip costs so that children are not impeded by an ability to make a voluntary contribution.

Measuring the impact of PPG spending 2015/16

Impact measures for the children currently in receipt of funding have been through the termly progress analysis and end of year assessment against baseline as well as through analysis and discussion with pupils and parents about support and progress overall. Governors monitor the progress of these children on a regular basis and analyse, discuss and assess the impact of interventions on progress.

We also measure the impact of PPG in the following ways:

- Pupil Progress meetings with HT focused on vulnerable groups.
- The creation of Raising Attainment Plans for individual PPG pupils in reading, writing and maths, and any other pertinent areas such as Social and Emotional Development.
- The creation of Raising Attainment Plans for class needs in reading, writing and maths.

(N.b. Some PPG pupils will also be on the SEN register and will also have an individual IEP, cross-matched with the above plans).

- Involve whole staff in discussions about what next steps are needed to narrow the gap in all year groups.
- Monitoring through close analysis of data.

We expect and work towards the impact of the PPG spending achieving the following:

- Closing any identified gap in expected level of progress in the Early Learning Goals.
- Closing any identified gap in expected level of progress in English and Mathematics between disadvantaged students and others (including Year 1 phonics screening)
- Through targeted emotional support, providing pupils with strategies to help them deal with challenging situations in school and build resilience
- Allowing the school to offer extra experiences, coaching and resources to increase self-confidence and aid independent learning skills all of which have a positive impact on behaviour, which, in turn, positively influences pupil attainment across the curriculum.

Date of next review of the strategy: September 2017.

Pupil Premium – Breakdown of planned/actual spending (May 2017)

| Area of spend 16/17 | Activity | Cost | Involvement & Impact |
|--------------------------|--|---------------------------------------|--|
| Teaching Assistants | To work with individual or small groups to meet specific needs identified in each PPG pupil's plan (RAPs). | Proportion of TA salary costs £10,000 | Intervention groups and 1:1 support for Maths & English to help children to make progress as outlined in their RAPS and reach NARE or even exceed expected attainment. |
| Casual Teacher | To work with under performing LAC child for additional support 1 afternoon/week | £3500 | Extra professional support in addition to interventions to help child get closer to targets. Also to bolster this child's low self-esteem and confidence. |
| Educational Psychologist | Assessments to help identify any specific areas which will hinder child's progress | £375/assessment – as required | Information for staff to help in planning for child's needs. |

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| Pastoral Support | Teachers and TAs able to take time to deal with ESB and other issues and offer support. | Proportion of TA time and salary costs. Cover for teachers to attend meetings with parents/professionals as required | Children feel safe at school and feel confident to talk to staff. Staff have time set aside to meet with parents and offer support. Staff have a good understanding of situations at home. Developing good relationships so problems can be dealt with effectively when problems arise. |
| Music tuition | Available if any PPG child wishes to individually learn an instrument. Whole class music tuition in Beech Class | Tuition bill paid Proportion of WOPPS cost £100 | Widen children's skills and encourage inclusion. |
| Help with trip costs & swimming transport costs | Help with all trips including residential costs | £500 | Allows children to have access to opportunities and enjoy full inclusion in school life. Building resilience and confidence by taking part in as many experiences as possible. |
| Uniform (current FSM only) | Annual help with uniform costs including PE kit | £100 | Family help and ensuring children can participate in full curriculum and feel part of the school. |
| Resources | First News Power of 2 Maths | £60 £100 | Provision of magazine to widen reading scope for more able PPG pupils Extra Maths resources for increasing attainment in maths where gap is identified. |
| Staff training | As and when required – Team Teach, Child Protection etc. | | |
| Extra-curricular/Clubs | Clubs free to all pupils. PPG children have free passport to join in with Children's University scheme | £150 | Full participation in extra-curricular activities and able to achieve Children's University target and rewards. |
| Leadership Time | Cover for Head to draw up individual plans, monitor progress and report to governors | Supply cover £2000 over year | Governors aware of PPG children's attainment and interventions and how the money is spent. Each child's plan is available to follow across whole school and pupils discussed at Pupil Progress meetings. Enables realistic targets to be set and identifies children falling behind. Staff are aware of where support is needed and children receive individual help to achieve their targets. |
| Data Tracking | Cover for Head & Assessment Lead to discuss and track pupils' progress. Use of SIMS to track PPG progress | Supply £1000 Proportion of SIMS SLA cost and visits | Information input into individual plans to inform staff and enable efficient monitoring. Data analysed effectively. Staff able to measure any difference in attainment between PPG and non-PPG. |
| | | £18320 | |